

Defense Civilian Training Corps (DCTC)

WRT-1080

Office of the Undersecretary of Defense (OUSD) Acquisition and Sustainment (A&S)

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AIRC Fellow, DCTC Lead



DCTC Scholar Testimonials

“The U of Arizona scholars are proud to have this unique opportunity to innovate across academic disciplines in order to improve and protect our national security **while also inspiring more students to answer the call to public service.**”

Andrew Pongrátz, Philosophy and Economics, The University of Arizona

“Before hearing about DCTC I didn’t know how to get a job or a clearance in the DoD. **I look forward to attending the DCTC course more than any other class on campus, because the DCTC class has a direct link to my very near future.** The curriculum material is exciting and meaningful and the instructor truly cares for our well-being.”

Faith Jones, Cybersecurity Management and Analytics, Virginia Tech

“The ability to collaborate with other students within the DCTC program has allowed me to meet new people and gain new perspectives on the functions of the United States government. **I believe that our contributions as a cohort will leave an impact on our country,** as the DCTC program provides us the opportunity to dedicate our work toward being a good public servant.”

Amaya Connor, Health Sciences Management, North Carolina A&T

“I want to work within the government and support the warfighter. The scholarship and stipend were a huge bonus and an important part of my decision to pursue the DCTC program. This program helps students obtain a security clearance and **exposes them to the various opportunities that the DOD has to offer.**”

Nick Canovas, Aeronautical Engineering, Purdue University

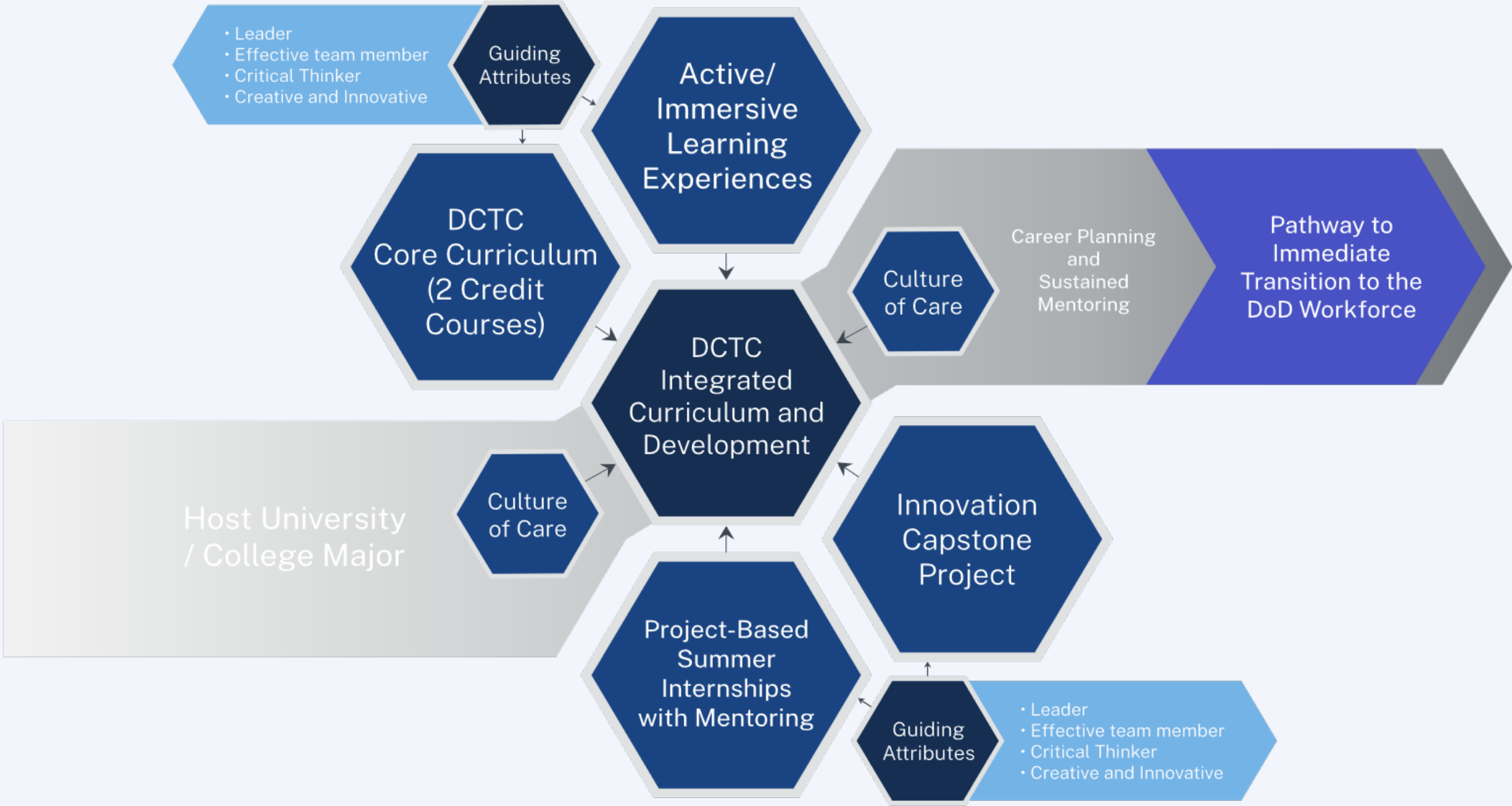


DCTC Pilot Framework

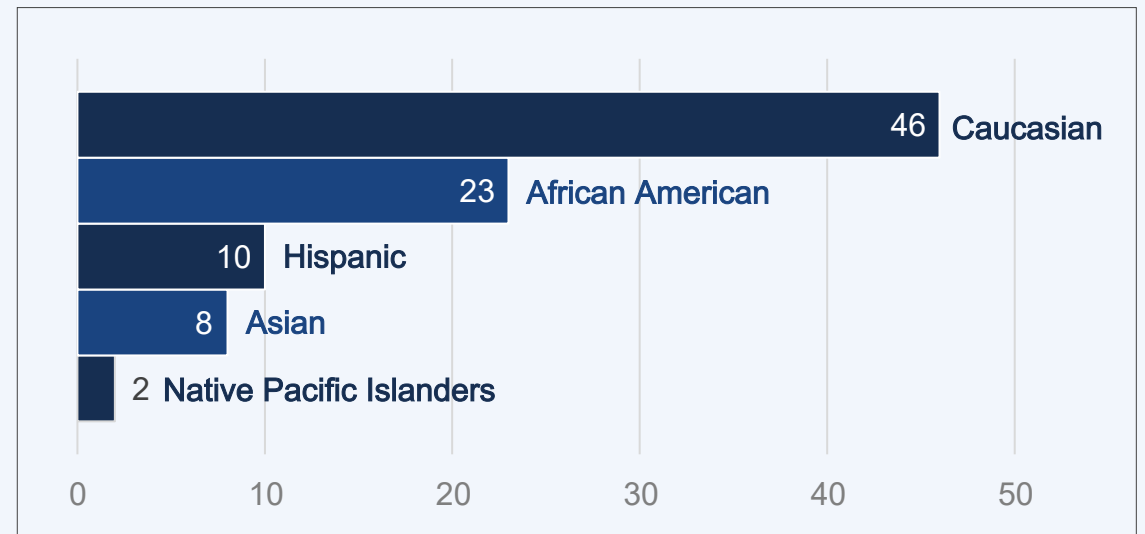
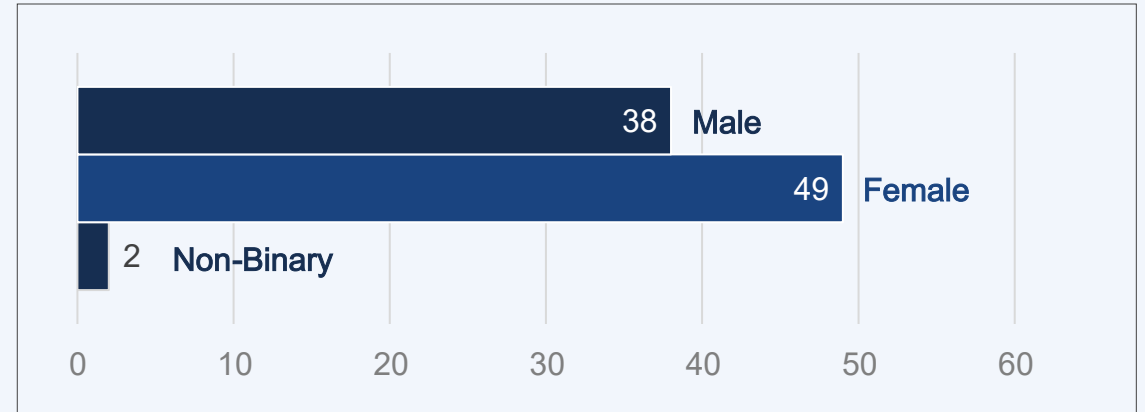
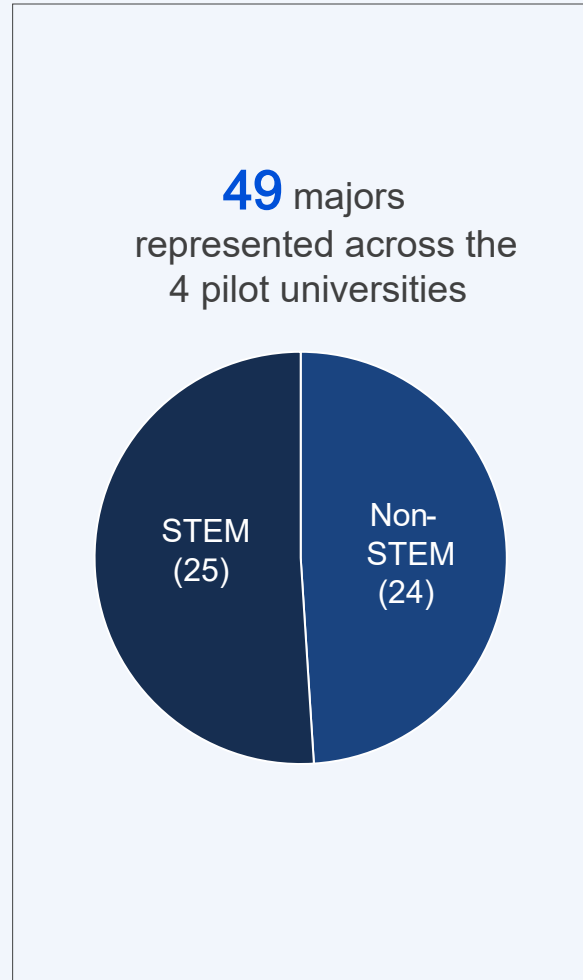
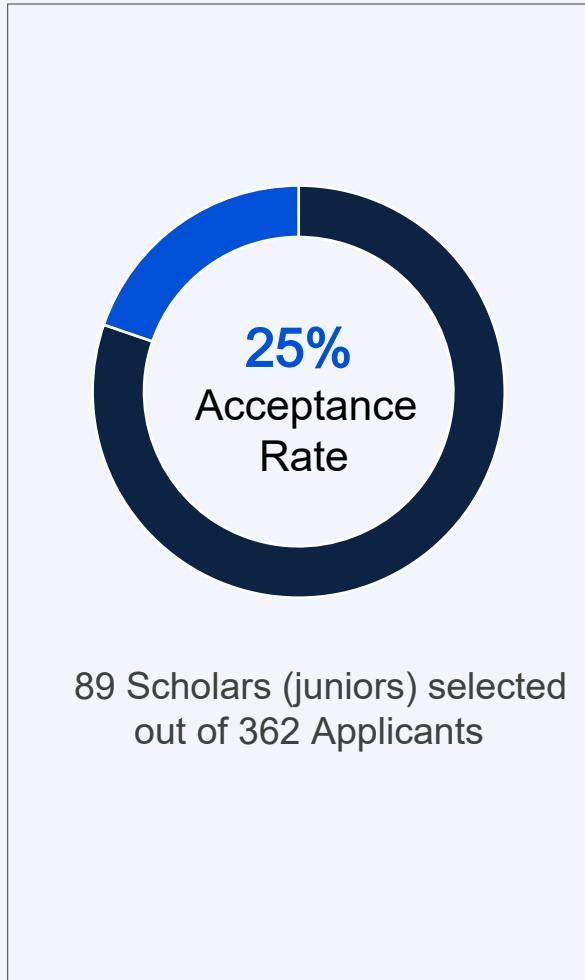


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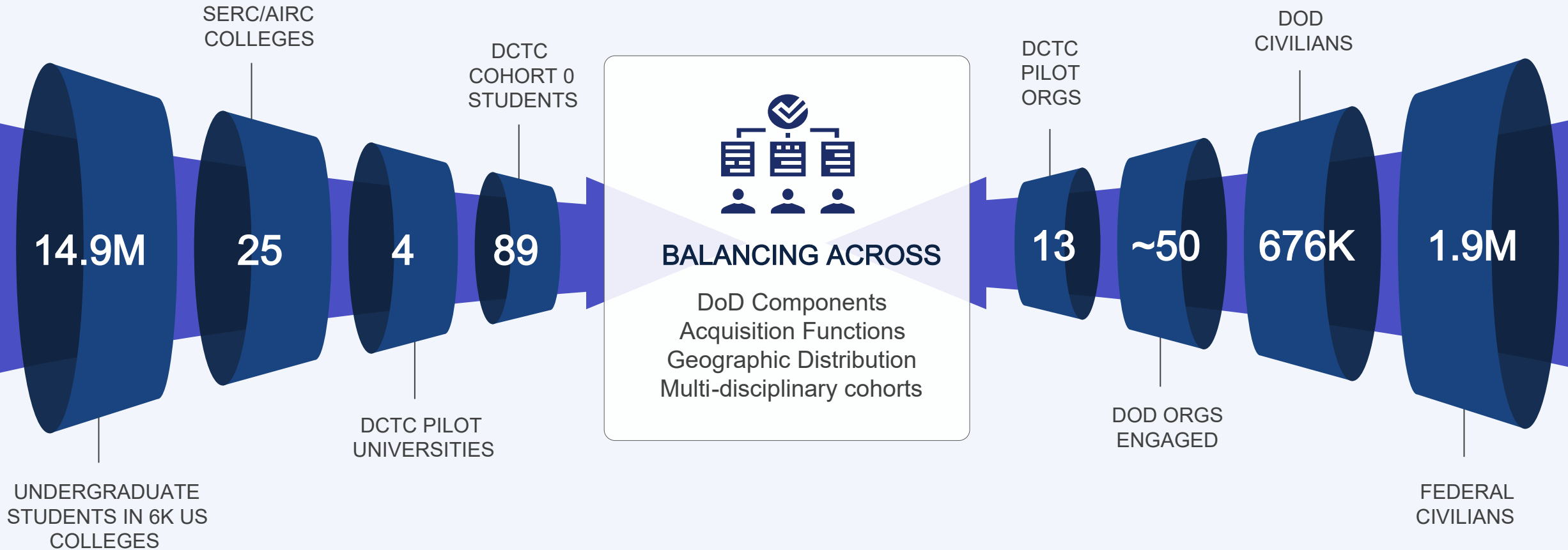
DCTC Integrated Curriculum and Design



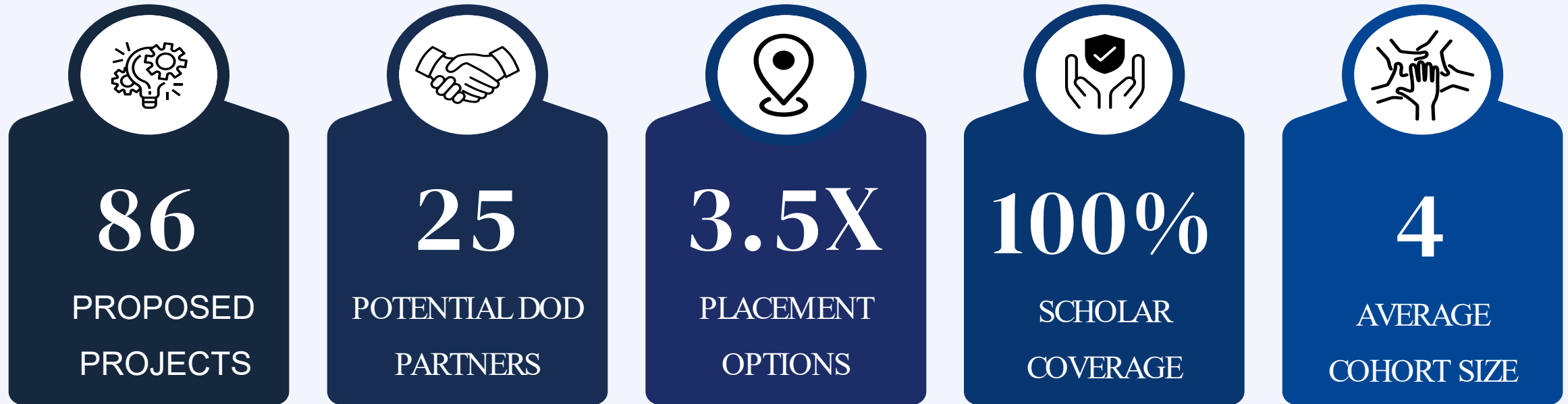
A Snapshot: DCTC Cohort 0



A Strategic Convergence: Cohort 0 & DoD



A Preview of the Demand: DCTC Cohort 0 Internships



DCTC Curriculum Year 1

DCTC 301: Fundamentals of Civilian Public Service in the DoD

| WEEK | MODULE |
|------|--|
| 0 | Orientation |
| 1 | Government: Authorities and Policies, Structures, Ethics and Rewards |
| 2 | |
| 3 | |
| 4 | |
| 5 | Military Structures |
| 6 | |
| 7 | |
| 8 | Workforce and Team Basics |
| 9 | |
| 10 | Innovation and Acquisition |
| 11 | |
| 12 | |
| 13 | Tech Literacy and Implications for Business |
| 14 | |
| 15 | |

DCTC 302: The DoD Acquisition Environment

| WEEK | MODULE |
|------|---|
| 1 | Course Overview & Where You Could Work |
| 2 | The User: The Warfighter Perspective |
| 3 | The Acquisition Game |
| 4 | An Acquisition Strategy |
| 5 | The Iron Triangle: Congress, Industry Groups, and Bureaucracy |
| 6 | The Defense Industrial Base & Supply Chain |
| 7 | Innovation Ecosystem |
| 8 | States of Acquisition: From Experiments to Major Programs |
| 9 | Business Arrangements |
| 10 | Being Safe and Protecting Secrets |
| 11 | Modern Acquisition Practices |
| 12 | Acquisition Stakeholders |
| 13 | Leading Where You Are |
| 14 | Policy Versus Execution |
| 15 | The Acquisition Game Take 2 |



DCTC Curriculum: The Acquisition Game



DCTC Immersive Events



DCTC at National Contract Management Association (NCMA) Conference



The DCTC Scholars





Thank you



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